Intensive Interaction Institute

Amandine Mourière, B.A, M.A.

Amandine is a trainer and consultant working with both families and professionals. She developed a deep interest in autism whilst working in schools as a teaching assistant and discovered Intensive Interaction in that post. Amandine decided to study Intensive Interaction further and completed her Masters in Autism in 2014. She was very fortunate to meet Dr Dave Hewett, one of the founders of Intensive Interaction, around that same time. He became her mentor, and provided opportunity under his tutelage, to become a trainer and consultant with the Intensive Interaction Institute where she is currently the Training Team lead. Amandine has published several articles to contribute to the awareness, dissemination and implementation of Intensive Interaction.

Publications and presentations:

Mourière,A. (2023). 'Harnessing the power of relationships - Using a systemic approach to supporting parents of children with social-communication difficulties.' *Context*, 189, 16-17.

Mourière, A. & Smith, P. (Eds) (2022). *The Intensive Interaction Classroom Guide: Social Communication Learning and Curriculum for Children with Autism, Profound and Multiple Learning Difficulties, Communication Difficulties*. London: Routledge.

Mourière A. & Hewett, D. (2021). 'Autism, Intensive Interaction and the development of nonverbal communication in a teenager diagnosed with PDD-NOS: a case study'. *Support for Learning*, 37(3).

Hewett, D., Calveley, J., McKim, J., & Mourière, A. (2019). 'Communication, Human Rights and Intensive Interaction'. *PMLD Link*, 31 (92) 8-10.

Mourière A., Cauvin, A. (2018). Intensive Interaction : Qu'est-ce-que c'est ?. *Handirect*, 173, 12-13.

Mourière, A. (2018). Autism and Intensive Interaction & Intensive Interaction with more able people. In: Hewett, D (ed.). *The Intensive Interaction Handbook*, 2nd ed. London: Sage.

Mourière A., McKim, J. (Eds) (2018). *Integrating Intensive Interaction: developing communication with children and adults with Severe Learning Difficulties, Profound and Multiple Learning Difficulties and Autism.* London: Routledge.

Chaired the International Intensive Interaction Conference taking place in Leeds on November 9th, 2017.

Mourière A., Scott-Roberts, S. (2017). Measuring the Impact of Intensive Interaction on Joint Attention and Intentional Communication using the FOCAL Wheels, *Good Autism Practice*, 18(1) 34-45.

Mourière A. (2017). Intensive Interaction in schools: tackling misconceptions, *PMLD Link,* 29(86) 2-5.

Mourière A. (2016). Capturing Evidence of Progress within the Fundamentals of Communication. *PMLD Link,* 28(03) 10-16.

Speaker at the International Intensive Interaction Conference on July 7, 2015.